**AZ STATE STANDARD** – 3.0 Participate in work-based learning experiences

2.0 Prepare for employment

**UNIT 1** 13.0 Discuss legal concepts that apply to business

15.0 Determine personal responsibility and accountability activities consistent with established

organizational goals

| PERFORMANCE   | INSTRUCTIONAL  | RESOURCES  | TIME LINE         |
|---|--|--|-------------------|
| OBJECTIVE   | OBJECTIVE  |  |                   |
| Review and complete forms for employment procedures | Training agreement BMAS contract Wage and hour sheet Prior absence form  | Teacher and District prepared materials                          | Week 1            |
| Employment procedures                               | Develop a personal resume Create a letter of application Complete application Mock interview Resignation letter              | Getting a Job Simulation<br>Packet/Teacher prepared<br>materials | Week 1 and Week 2 |
| Demonstrate safe and healthy work behaviors         | Sexual harassment Drug testing Discrimination and international etiquette  | District Mini Camp   | Week 3            |
| Demonstrate positive work behaviors                 | Co-workers<br>Supervisors<br>Clients   | Role play  | Week 3            |
| Professional etiquette                              | Dress Social gatherings Arriving on time Meeting deadlines Planning and organizing work Monitoring and adjusting performance | District Mini Camp   | Week 3            |

**AZ STATE STANDARD** – 5.0 Demonstrate written communication skills

6.0 Evaluate the role of small business in the economy

10.0 Explain business functions within an organization

12.0 Discuss principles of economic systems

22.0 Use computerized information systems and technology

| PERFORMANCE   | INSTRUCTIONAL  | RESOURCES  | NOTES              |
|---|--|--|--------------------|
| OBJECTIVE   | OBJECTIVE  |  |                    |
| Writing business communication  | Formatting unit Business/Personal letters Memo - Templates Reports – unbound, using MLA or APA Itineraries Agendas | Teacher prepared materials   | Week 4 and 5       |
| Utilize multiple technologies for written and presentation communications | Microsoft Publisher - create brochures<br>and flyers<br>Microsoft PowerPoint                                       | Internet Prior knowledge Work experience Company background Interviews | Week 6, 7, 8 and 9 |

#### **AZ STATE STANDARD** – 17.0 Demonstrate administrative and communication functions

| PERFORMANCE<br>OBJECTIVE | INSTRUCTIONAL<br>OBJECTIVE   | RESOURCES  | NOTES          |
|--------------------------|------------------------------|--|----------------|
| Databases                | Tables Forms Reports Queries | DDC Microsoft Office<br>2000 and/or<br>Microsoft Office 2000 | Week 10 and 11 |

#### **AZ STATE STANDARD** – 4.0 Demonstrate oral communications

| PERFORMANCE<br>OBJECTIVE                   | INSTRUCTIONAL<br>OBJECTIVE   | RESOURCES  | NOTES          |
|--|--|--|----------------|
| Oral communications                        | Use questioning techniques (Role Playing) Interpret verbal and non-verbal communications of audience (Body Language) | Guest speaker<br>Fish bowl<br>Role playing             | Week 12        |
| Demonstrate effective telephone techniques | Phone simulation using Eduphone system Taking phone messages Create fax cover letters Faxing to businesses           | Eduphone Create phone message Create a fax cover sheet | Week 12 and 13 |

### **AZ STATE STANDARD** – 20.0 Use accounting information to make business decisions

| PERFORMANCE<br>OBJECTIVE | INSTRUCTIONAL<br>OBJECTIVE      | RESOURCES  | NOTES              |
|--------------------------|---------------------------------|--|--------------------|
| Financial records        | 10-Key calculators Spreadsheets | Microtype Microsoft Excel Class discussion Guest speaker (Washington Mutual) | Week 13, 14 and 15 |

 ${\bf AZ\ STATE\ STANDARD}-\ 8.0$  Evaluate leadership styles appropriate for workplace

16.0 Demonstrate general management practices

18.0 Demonstrate human resource management functions

| PERFORMANCE       | INSTRUCTIONAL  | RESOURCES              | NOTES   |
|-------------------|--|------------------------|---------|
| OBJECTIVE         | OBJECTIVE  |                        |         |
| Leadership styles | Evaluate leadership styles appropriate for the workplace Determine personal characteristics of effective leaders Compare/contrast leadership and management styles Compare and contrast vertical and horizontal management structures in organizations | Video<br>Guest speaker | Week 16 |

 $\begin{tabular}{ll} \bf AZ\ STATE\ STANDARD - \ \ 19.0\ Perform\ general\ office\ management\ functions \end{tabular}$ 

| PERFORMANCE<br>OBJECTIVE | INSTRUCTIONAL<br>OBJECTIVE | RESOURCES                                     | NOTES   |
|--------------------------|----------------------------|---|---------|
| Maintain filing systems  | Quick filing practice      | Electronic rules 1 –8 (Quick filing practice) | Week 16 |

# **AZ STATE STANDARD** – 11.0 Explain business ethics

17.0 Demonstrate administrative and communication functions

| PERFORMANCE<br>OBJECTIVE         | INSTRUCTIONAL<br>OBJECTIVE | RESOURCES                        | NOTES          |
|----------------------------------|----------------------------|----------------------------------|----------------|
| Demonstrate transcription skills | Create finished documents  | Allied Technology<br>Corporation | Week 17 and 18 |

### **AZ STATE STANDARD** – 1.0 Develop an individual career plan (Midterm)

| PERFORMANCE           | INSTRUCTIONAL  | RESOURCES           | NOTES   |
|-----------------------|--|---------------------|---------|
| OBJECTIVE             | OBJECTIVE  |                     |         |
| Develop a career plan | Develop an individual career plan Research career options Research using library and Internet access, using the following link: <a href="http://warrensburg.k12.mo.us/webquest/careers/index.htm">http://warrensburg.k12.mo.us/webquest/careers/index.htm</a> Develop career goals Manage career goals | Internet<br>Library | Ongoing |

### **AZ STATE STANDARD** – 1.0 through 22.0 Competencies

| PERFORMANCE<br>OBJECTIVE  | INSTRUCTIONAL<br>OBJECTIVE                   | RESOURCES                                   | NOTES                       |
|---|--|---|-----------------------------|
| Demonstrate, analyze, evaluate and produce management practices | Comprehensive competency enrichment activity | Allied Technology<br>Corporation Simulation | Weeks 19 – 30<br>(12 weeks) |

**AZ STATE STANDARD** – 9.0 Participate in leadership activities

16.0 Demonstrate general management practices

18.0 Demonstrate human resource management functions

| PERFORMANCE                      | INSTRUCTIONAL  | RESOURCES                             | NOTES              |
|----------------------------------|--|---------------------------------------|--------------------|
| OBJECTIVE                        | OBJECTIVE  |                                       |                    |
| Implement end of year activities | Banquet Bagel sales Appreciation gifts Club management | Teacher samples Fund raisers Internet | Week 31, 32 and 33 |

### **AZ STATE STANDARD** – 14.0 Demonstrate marketing concepts (Final Assessment)

| PERFORMANCE<br>OBJECTIVE | INSTRUCTIONAL<br>OBJECTIVE   | RESOURCES       | NOTES               |
|--------------------------|--|-----------------|---------------------|
| Student Portfolio        | Compile appropriate documentation for future use in the business world | Individual work | Weeks 34, 35 and 36 |